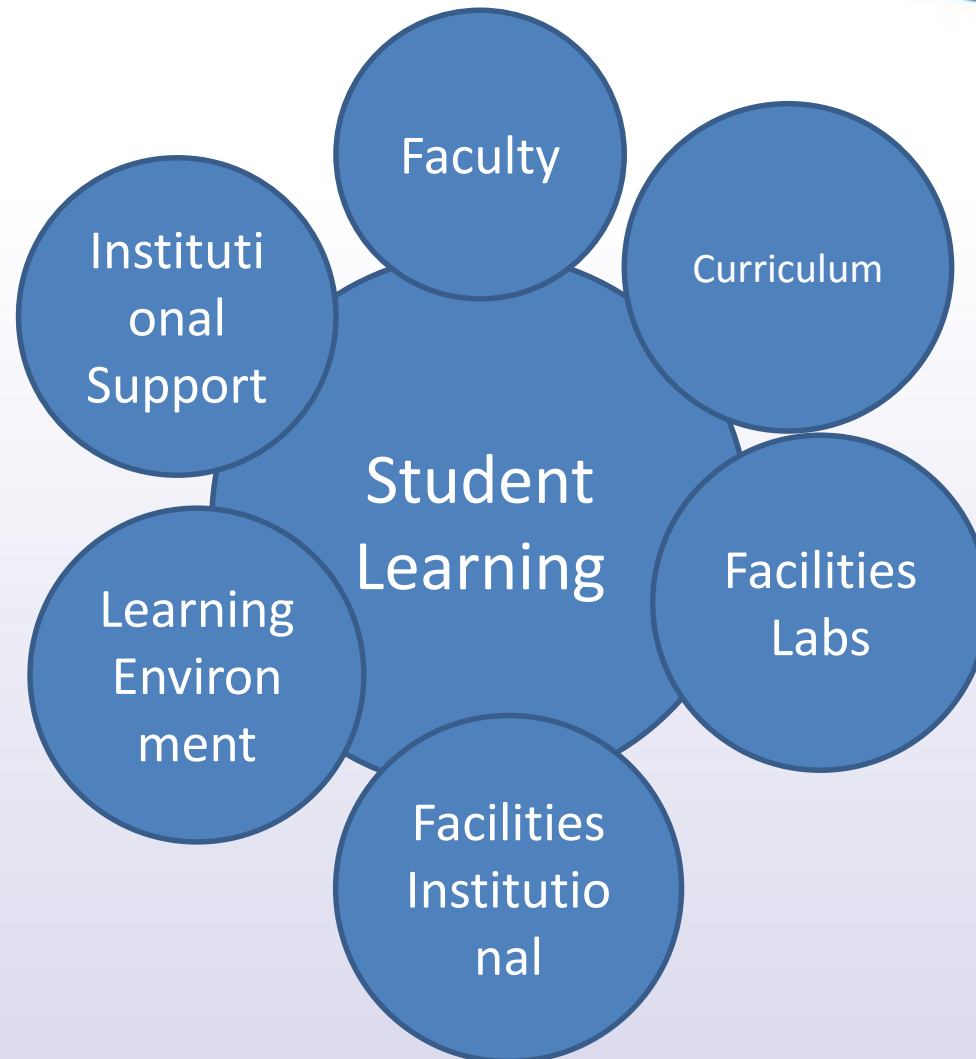




Quality Improvement Model: California State University, Sacramento

UNESCO, Iraq
Quality Assurance Workshop
November 22 – 24, 2015
Amman, Jordan

QA Components with Student Learning Focus



History and Process

- University Policy
 - Each Program is evaluated every six years
 - The program submits a Self-Study Report for the program review
 - Programs are to submit annual assessment report
 - External evaluator is included
 - Internal committee of three faculty members
 - Program Review results in Recommendations
- Office of Academic Program Assessment ([OAPA](#))



Office of Academic Program Assessment (OAPA)

- Providing leadership in Assessment Process
- Strengthening program review
- Lead initiatives for high-quality and sustainable assessment practices with student learning practices
- Lead the effort for improving the culture of assessment;
- Promoting a culture of evidence-based decision-making and continuous learning and improvement at Sacramento State.



Annual Assessment Report

- Program Learning Outcomes
- Standard of Performance for the selected PLO
- Data Collection Methods, and Evaluation of Data
 - Direct Measures (key assignments, projects, portfolio, etc.)
 - Indirect Measures (surveys, focus groups, interviews, etc.)
 - Other Measures (external benchmarking, licensing exams, standardized testing, etc.)
- Data Findings and Conclusions
 - Alignment and Quality
- Use of Assessment Data (closing the loop)
- Additional Assessment Activities



- Template

Conclusion

- QA is a function of an institution
- QA is a program specific
- Accreditation is a program specific and Voluntary